



# BOTANIC BUZZ NEWSLETTER

TERM 4  
WEEK 3  
2025

Growth - Respect - Responsibility - Safe



## Connecting with Our BRPS Families

### Acting Principal News

Welcome back to the Botanic Ridge Primary School Fortnightly Newsletter! It has been wonderful to see such a positive response to our last edition. I have really enjoyed connecting with our school community through the different topics and stories we've shared. I love chatting and connecting with all our BRPS families! If you have any suggestions or ideas about what you'd like to see included in future newsletters, we'd love to hear from you. Please feel free to speak with one of our amazing staff members, and they'll pass your feedback along.



Ms Comben

There has been a lot of excitement this week with our STEM chicks hatching! They are absolutely adorable. If you get a chance, make sure you come and meet them at the Community Night.

This term, we are excited to welcome two new Education Support staff members to our BRPS team, Ross Hamilton and Jarrod Cook. Both Ross and Jarrod bring great enthusiasm and a commitment to supporting student learning and wellbeing. They will be working closely with particular students to provide additional support in the classroom.

We are also pleased to welcome Ms Champa Abey, who has joined our team as the teacher of 3C. Ms Abey replaces Ms Symons, who has stepped into a new role as our Wellbeing Coordinator and Acting Learning Specialist. Ms Symons has replaced Ms Spinucci while she is on family leave. We're excited to have both Ms Abey and Ms Symons contributing their skills and passion to support our students and school community.

## Reminders

### Upcoming Dates:

- Community Afternoon 29<sup>th</sup> October (3pm - 5pm)
- Melbourne Cup Public Holiday - 4<sup>th</sup> November - No students at school
- Year 2 Sleepover - 24<sup>th</sup> October
- World Teachers Day - 31<sup>st</sup> October - Feel free to take a moment to reach out to your child's classroom teacher and thank them for all the excellent work they do!
- Don't forget your hat in Term 4!
- Are uniform items clearly labelled? Jackets and hats often end up in lost property unnamed or with labels that are difficult to read. Over time, labels can fade or fall off. Now is a great time to check that everything is clearly labelled and that your child can recognise their own label.
- The Container Deposit Scheme is as Easy as 1, 2, 3! Collect your eligible drink containers. **Did you know?** You can donate to our school! Our donation partner ID: C2000013189 Or search us on the donation list at the deposit machine.



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## Teaching and Learning Buzz

### Keeping Learning Fresh: The Power of Daily Review



Mr Bloomfield

You've probably heard the saying, "Use it or lose it." Well, that's especially true when it comes to learning! When students learn something new, they build on what they already know. But if that knowledge isn't revisited regularly, it can fade over time – a process known as *the forgetting curve*.



At Botanic Ridge Primary School, we help students keep their learning strong through something called **Daily Review**. This short, focused session gives students a chance to revisit and practise previously taught content – whether it was from yesterday, last week, last month, last term or even last year – helping it stay fresh in their minds.



Our Daily Reviews in both literacy and numeracy are fun, interactive and low-stakes. In just 5-15 minutes, students might use their mini whiteboards, recite definitions, or answer quick questions – all designed to strengthen memory and confidence. Our engagement icons (as shown below) help students to know how they will be responding to the questions on the screen. During these sessions, teachers provide immediate feedback, helping students correct misunderstandings straight away. At the same time, teachers gain valuable insights into which concepts may need to be revisited or clarified, ensuring every student continues to build a solid foundation for future learning.

By regularly revisiting past learning, our students – and teachers – are keeping knowledge active, accurate, and ready to use!



Mini whiteboards



Choral response



Teacher picks a non-volunteer



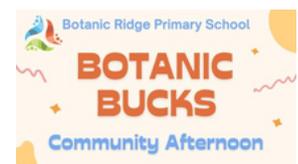
Multiple-choice

## Community Afternoon

We are very excited for our upcoming Community Afternoon on **Wednesday 29th October (3:00–5:00pm)**. There will be a fantastic range of activities and stalls on offer, including a dunk tank (Who will get dunked?), petting zoo, games, face painting, and a disco room. You can also grab a sausage from the barbecue, along with a refreshing drink or a Zooper Dooper.

Botanic Bucks are the way to purchase items and keep your children entertained around the school. These can be purchased up until midnight on Tuesday 28th October through the CompassTix link sent via Compass.

A coffee van will be onsite with EFT and cash available, and there will also be market stalls in the gym, where vendors will accept EFT or cash payments at their own prices. We look forward to seeing you there!



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## Wellbeing Buzz

The Reflection Room is a space where students can come to resolve issues, reflect on their actions, and engage in meaningful discussions about next steps. Here, we focus on finding solutions rather than punitive punishment, encouraging students to take responsibility for their behaviour and make amends. These conversations often lead to logical consequences, which are directly linked to the harm caused, helping students understand the impact of their actions and promoting lasting change.



Mrs Symons

At BRPS, we understand that students will make mistakes as they learn and grow. As teachers, we always strive to guide them in the right direction, and we know that as parents, you want to see justice when harm is caused. However, we believe that learning from mistakes is part of the process, and with the right support, students can grow into responsible and caring individuals. Students are often forgiving by nature, and when harm is caused, there are always consequences for actions. However, for some students, this process takes longer. These students may need to visit the Reflection Room more frequently as they work through the steps of making amends and improving their behaviour. Rest assured, there are always conversations with parents, and plans are put in place to support students in their journey toward better behaviour. We believe in open communication and trust with our parents, ensuring that this process is followed, and every child is supported.

Reflection room is not a 'negative place', it is simply the place we use to discuss and sort out problems. So if your child is ever attending reflection it is important to know that it is because staff endeavour to sort out problems in a restorative way, to assess the harm and remind students of school values and expected behaviour.

## Staff Buzz

Get to know our Amazing Staff!

**Ms Anderson**

Position

Inclusion Coordinator



**Q: What was your favourite subject when you were at school?**

A: My favourite subject was Art, especially graphic design. I still love Art and I'm always working on some kind of craft project at home or with my kids.

**Q: What's something that always makes you smile at school?**

A: When students bring their wonderful work up to the office to share their successes.

**Q: If you could invite any famous person to visit BRPS, who would it be?**

A: Harry Styles! We could have a big dance party while being serenaded by his wonderful singing voice!

**Ms Brumbaugh**

Position

Business Manager



**Q: Do you have any pets? Tell us about them!**

A: We have a black and white tuxedo cat named Olive who does not like me! Her favourite person is my youngest daughter.

**Q: What do you love most about working at our school?**

A: Even though I have been here for nearly five years, I still get to do something different and learn something new almost every day! I love the variety and that I get to help the teachers and the students and their families.

**Q: What song always makes you want to dance?**

A: My favourite dancing song is Justin Timberlake's Can't Stop the Feeling, I love to turn it up loud when it comes on the radio!

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## Student Leader Buzz

Get to know our Walker and Harrison House Captains!



### Walker



#### What house are you the leader of, and what do you love most about it?

Landen: I'm the leader of Walker House, and I love running whole-school activities.

Jasmin: I am the leader of Walker, the yellow house. I love assisting with events and helping the younger children.

Scarlet: I'm the leader of Harrison House, and I love being a house captain because I enjoy leading and helping out in house sports.

Shaylah: I am the Harrison House Captain, and I love being a leader and helping out in house sports.

#### How did you feel when you found out you were chosen as a House Leader?

Landen: I was shocked and excited to be chosen as the leader of Walker.

Jasmin: I felt excited and proud.

Scarlet: When I was chosen as a house leader, I felt overjoyed and very proud.

Shaylah: I felt happy and proud.



#### How do you help make BRPS a great place for everyone?

Landen: I help make BRPS a great place by doing fun activities for the kids and being a positive role model.

Jasmin: I help make BRPS a great place by being a role model for younger students.

Scarlet: I help make BRPS a great place for everyone by supporting the younger students alongside the other Harrison Captain, Shaylah.

Shaylah: I help make BRPS a great place by helping and supporting the younger students.



### Harrison



#### What advice would you give to younger students who want to be leaders one day?

Landen: Have fun, be a good role model, and be brave.

Jasmin: I would say to be responsible and a good role model to others.

Scarlet: The advice I would give to younger students is to try your hardest, show the school values, and be yourself!

Shaylah: Be responsible and never give up!



#### Who inspires you and why?

Landen: Bobby Hill because I want to be an AFL player and win the premiership!

Jasmin: My parents inspire me because I look up to them.

Scarlet: People who inspire me are my mum and dad, and also Jesse Wardlaw because I want to aspire to be like her.

Shaylah: My mum and dad because they support me with cheer!

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## Classroom Buzz

I know you wanted to know what **FA** were doing at 10.15 am on a Tuesday!  
Take a look!

### What do you like best about school?

Toby: Learning and my teachers.  
Layne: Doing hop.  
Bowie: STEM  
Marco: Playing with friends.  
Darcy: Learning about lots of stuff.  
Emily: Playing outside with friends.  
Evie: Playing with friends.  
Levi: Writing  
Arliah: Handwriting  
Carter: When we do HOP.  
Anelia: I love learning so many things.

### What do you want to be when you grow up?

Jacob: I want to cut trees.  
Wyatt: A worker that builds houses.  
Ava: A singer.  
Sehaj: A teacher.  
Amelia: A teacher.  
Scarlett: A teacher.  
Luca: A race car driver.  
Ben: A firefighter.  
Izhaiyini : A teacher.  
Lenny: A policeman.



**Mrs Blanck**

### What makes your teacher special?

Toby: She's a fun teacher.  
Layne: I like her brain breaks.  
Bowie: When we do learning.  
Marco: When she lets me get a drink.  
Darcy: She helps us.  
Emily: She's always kind when we do phonics.  
Levi: Everything!  
Evie: Listening  
Arliah: When we do phonics.  
Carter: When we are quiet.  
Anelia: When she helps me with handwriting.  
Jacob: She does great maths.  
Wyatt: She always teaches us HOP.  
Ava: She's kind.  
Sehaj: When she makes me happy.  
Amelia: She helps me.  
Scarlett: She helps us learn.  
Luca: When she helps me.  
Ben: She is nice.  
Izhanyini : When she gives me a hug.  
Lenny: When she lets me get a drink.

