



BOTANIC BUZZ NEWSLETTER

TERM 2
WEEK 6
2026

Growth - Respect - Responsibility - Safe



Settling into school life

Principal News

Dear Families,

It's been a busy few weeks here at BRPS with the Movie Night and then the Little Birdie Market on the weekend. It was wonderful to see so many of our families here on Saturday enjoying the stalls and food! Thank you to the parents who helped out on the sausage sizzle. Please let me know if you are able to help at the next market on June 20th: Emma.Fuller@education.vic.gov.au



Mrs Fuller

Fundraising: Thank you for helping us fundraise at the Movie Night and the Little Birdie Market. Your donations make a huge difference to our school. We are putting all funds raised towards our student resources, in particular the purchase of dictionaries and calculators. With both Movie Night and the Market we raised approximately \$2400. Thank you again, and please let us know if you are able to volunteer at our future events.

SRC Update: The Student Representative Council and Student Voice Leaders meet every Wednesday with myself and Ms Lacey. They are currently working in teams to support the improvement of our school. They are currently in the process of learning how to plan and budget for:

- Sandpit toys and sports equipment
- An outdoor library
- A grade 5/6 playground
- Popcorn Fridays as a fundraiser

If you are able to help with any of the above, please let us know!

Engagement Sub Committee: The Engagement Sub Committee is formed of a group of parents who don't sit on the School Council. We meet before each school council and discuss the upcoming events, what we are fundraising for, and the estimated cost/profit of the event. We are aiming to provide you all with an events calendar for 2027, in term 4, to support us in having volunteers at the events, and to help you prepare for them in advance.

Attendance: Please remember to let the office or your child's teacher know if your child is going to be away. Absences are tracked by the Education Department, and it is an expectation for all students to be at school every day. Family holidays during term time also require principal approval. Thank you for your support and understanding.

National Reconciliation Week: The theme for National Reconciliation Week 2026 is All In, a call for all Australians to commit wholeheartedly to reconciliation every single day. Over the next few weeks, your child will participate in learning how we can all be a voice for Reconciliation.

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Teaching and Learning Buzz

Building Strong Mathematicians: Addition and Subtraction



Mr Bloomfield

This term in mathematics, students have been developing their addition and subtraction skills. These are important foundational skills that students use every day, both in and out of the classroom. A strong understanding of addition and subtraction supports many other areas of mathematics, including multiplication, division, fractions, problem-solving and measurement.

Throughout lessons, students have been learning a range of strategies to help them solve problems accurately and efficiently. Teachers support students to build deep understanding by using concrete materials, drawings and written methods to represent their thinking.

Families can help strengthen these skills through simple everyday activities. This might include adding up the total while shopping, counting how many items are left after using some, working out change, scoring games, or asking questions such as, "If we have 12 apples and eat 3, how many are left?" These small conversations help children see that mathematics is all around them and give them opportunities to practise their skills in meaningful ways.

Developing confidence with addition and subtraction helps students become more flexible and capable mathematicians as they continue their learning journey.

Closest to 100/1000

What you will need: A deck of cards. (Remove 10 and picture cards. Jack, Queen, King and joker)
Something to write on.

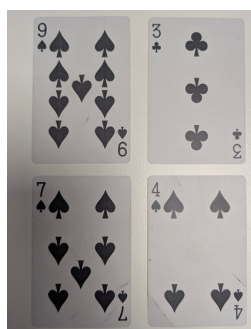
2 people to play. (Can have more)

What to do: Decide on your target number. Will it be 100 or 1000? (You can make it 20)

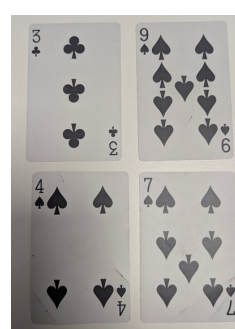
Flip over 4 cards, set up as if you are completing vertical addition.

You can change the cards around to add them up closest to your target number.

Make it fun: Keep score!!
The difference between your number and the target number will be your score for that round. Play best of 10. To win you want to have the lowest score.



167



86

My score would be 14.





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Wellbeing Buzz

Behaviour Support



Mrs Symons

As part of our School Wide Positive Behaviour Support (SWPBS) approach, we have refined the way we help students monitor their own behaviour and learn to make positive choices. Our updated process is designed to be fair, consistent, and supportive, giving students multiple opportunities to correct their behaviour before a consequence is needed. This will be explicitly taught to students, so they know exactly what each stage looks like and what to do.

We now follow a clear four-step process:

1. Remind

Students receive a gentle reminder of expectations through a verbal or non-verbal cue to help them quickly get back on track.

2. Re-Focus

If the behaviour continues, students move to a new spot and take 1-2 minutes to settle their body and brain while staying connected to the learning.

3. Re-Teach

If more support is needed, the teacher works privately with the student to re-teach the expected behaviour and make a simple plan for success.

4. Consequence

If the behaviour continues, a fair and logical consequence is put in place. This may include finishing work, walking with yard duty, repairing relationships, or parent contact.

Throughout all steps, our focus remains on helping students learn, not giving consequences. We praise students when they correct their behaviour and reinforce that mistakes are part of learning.

This refined process ensures that all students experience a safe, respectful, and supportive learning environment, and that expectations are consistent across the school.

Behaviour Support (Minor Behaviours)

1. REMIND

Teacher gives non-verbal cue / restates the expectations, referring to class rules, shifts focus or redirects.

Has the student corrected the behaviour?

Yes

No

Praise student for
correcting behaviour

2. RE-FOCUS

Second warning given. Student move spots in the classroom, take 1-2 minutes to settle their body and brain while staying in the room. They keep listening and watching, so they keep connected to the learning.

Has the student corrected the behaviour?

Yes

No

Praise student for
correcting behaviour

3. RE-TEACH

Teacher speaks with the student privately, referring back to class rules. Make a simple plan for success: eg. try task again with supports, break task down, recharge in different space.

Has the student corrected the behaviour?

Yes

No

Praise student for correcting behaviour
Restorative conversation with teacher

4. CONSEQUENCE

Options: Finish unfinished work (in classroom)
Walk with yard duty teacher
Logical consequence
Restore student-teacher relationship
+ Teacher to contact parent

*If behaviour is continued or a repeated pattern is emerging - refer to major consequence flowchart

1. REMIND

A gentle reminder.



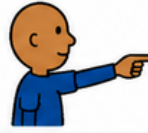
teacher gives a non-verbal cue



reminds me of the rules



shifts focus or redirects



I get back ready to learn



Great job! Thank you!



2. RE-FOCUS

I need more help to get back ready.



move to another spot



take 1-2 minutes to settle



calm my body and brain



I keep listening and watching



Great job! Thank you!



3. RE-TEACH

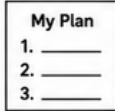
My teacher helps me learn what to do.



teacher talks with me



we make a plan for success



try again with supports



break task down or try a new plan



recharge in a different space



Great job! Thank you!



4. CONSEQUENCE

If the behaviour continues.



Options:

finish unfinished work



walk with yard duty



logical consequence



restore relationship



teacher will contact parent



Not yet? We try again.



Yes! I did it! Great work!



We are ready to learn together!



We are safe.



We are respectful.



We are responsible.



We show growth.



Mistakes happen. We keep trying.





CELEBRATING NAIDOC WEEK



Botanic Ridge
PRIMARY SCHOOL

NAIDOC WEEK

THE NEXT GENERATION: STRENGTH, VISION & LEGACY

Please join us as we celebrate NAIDOC Week and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.



DATE:
24th of June



ARRIVAL:
2:15 arrival for 2:30 start



PERFORMANCE:
Performance by all students



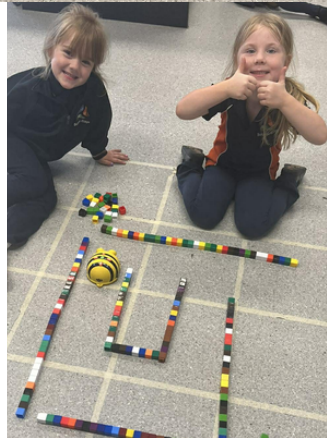
PARENTS WELCOME:
Parents welcome to attend

Let's celebrate. Let's learn.
Let's walk together. ♥

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Botanic Brilliance Awards

Congratulations to all of our award winners:

- 0A** Anna, Harrison
- 0B** Hudson
- 0C** Ellis, Amelia, Connor
- 0D** Keanu, Levi
- 1A** Samar, Zoe
- 1C** Zayla
- 2A** Leyla, Oakley, Evie
- 2B** Manjaap, Aaliyah
- 2C** Ivy
- 2D** Alara
- 3A** Hunter, Charlie
- 3B** Harper
- 3C** Cooper, Phoebe
- 34A** Ellie C., Sarida
- 4A** Willow, Dylan
- 4B** Kaylea, Hunza, Rhylan
- 4C** Charlie
- 5A** Sean, Zoe
- 5B** Ella, Jayden
- 5C** Madden, Lotti
- 56A** Hudson, Mackenzie
- 6A** Alyssa, Eloise
- STEM** Harry S.
- Music** Alara S.
- LOTE** Xavier Parkes, Emilia K.

Upcoming Dates & Reminders



- Wednesday 3rd June - Year 4 camp
- Monday 8th June - King's birthday
- Tuesday 9th June - Curriculum day
- Thursday 11th June - Subway orders close
- Friday 19th June - Subway lunch & Crazy hair day
- Wednesday 24th June - NAIDOC Performance 2:30pm
- Friday 26th - Last day of term

National Reconciliation Week
27th May - 3rd June



Bringing fun after-school classes to your school



Little Coders • Coding • Curious Minds • Robotics
Animation • Design • Minecraft Engineers

What's on this term?

Code Camp After-School Coding, Years 3 - 6, Wednesdays 3:15PM - 4:30PM

Little Coders After-School, Years 0 - 2, Tuesdays 3:15PM - 4:30PM

Book now at:

www.codecamp.com.au/botrid

Get in touch at hello@codecamp.com.au

Rated **4.7** on **PRODUCT REVIEW** with over 1,110 ★★★★★ reviews



JOIN US FOR A DADS & KIDS MOVIE EVENING
& MOVIE SNACKS

For Dads, Grandfathers & their children!



Saturday 6 June 2026

6:30 pm to 8:30 pm

Cranbourne West Community Hub,
4 Flicka Boulevard, Cranbourne West

FREE EVENT

BOOK: <https://www.trybooking.com/DJYGF>



SCHOOL CROSSING SUPERVISOR

CASUAL POSITIONS AVAILABLE

NOW RECRUITING

We need you to help protect our school communities

Become a School Crossing Supervisor today!

- Multiple casual positions across the City of Casey available (up to a maximum of 20 hours per fortnight)
- Rewarding position making a real difference in our community
- Earn an income and still have time to do all the things you love doing during the day!

A bit about the role:

As a School Crossing Supervisor, you will assist students and families to travel safely to and from school. The crossings are located at selected intersections, pedestrian light crossings and at flagged children's crossings across the City of Casey.

You will be required to travel between various locations across the City of Casey. You will need to be available between the hours of 8:00 am – 9:15 am and 2.30 pm– 4:00 pm Monday – Friday within the school term (crossing shifts will vary between 30 minutes – 1 hour, with a maximum 1.5 hours per day).

Does this sound like you?

- Reliable in good or bad weather
- Good communication skills
- Community spirit
- Positive energy
- Comfortable using technology and operating a handheld device which includes, completing online training and using text messaging systems.
- Willingness to undergo pre-employment background checks including: National Criminal History Check, Working with Children Check and Eligibility to Work check, Functional Assessment (physio/medical)

Next Steps

For more information, please call: 9705 5304, or scan the QR code below and apply now!



Contact the City of Casey:

Web: casey.vic.gov.au
Email: caseycc@casey.vic.gov.au
Phone: 03 9705 5200
Post: PO Box 1000, Narre Warren VIC 3805
NRS: 133 677 (for the deaf, hearing or speech impaired)



Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northeast Drive, Narre Warren
Cranbourne: Cranbourne Park Shopping Centre, Cranbourne
ABN: 43 320 295 742



TIS: 131450 (Translating and Interpreting Service) المترجم الفوري 翻译 مترجم شفاهى ਦੁਆਰਾ ਸਾਹਮਣਾ ਕਰਦੇ ਹਨ

CASEY.VIC.GOV.AU