

Learning Quest Activity Grid – Foundation Term 3 Week 9

The focus for our Learning Quest is: *How do people celebrate?*

For any task that is highlighted below, a photo or video must be taken and uploaded to Seesaw for feedback from the teacher.

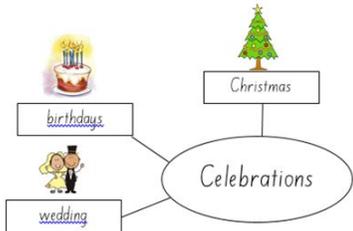
Monday Must Do	Tuesday Must Do	<u>Wednesday</u>	Thursday Must Do	Friday Must Do
<p>We are learning to <i>understand how families, friends and communities celebrate important events.</i></p> <p>We are doing this because <i>it is important to know that people celebrate lots of different events and in different ways.</i></p> <p>At the end of this session success will look like...</p> <ul style="list-style-type: none"> - <i>I can talk about what a celebration is and why we celebrate.</i> - <i>I can create a mindmap of celebrations I participate in.</i> 	<p>We are learning to <i>understand how families celebrate important events such as a birthday.</i></p> <p>We are doing this because <i>it is important to know that families celebrate birthdays in different ways.</i></p> <p>At the end of this session success will look like...</p> <ul style="list-style-type: none"> - <i>I can draw and write about 4 things that I did to celebrate my birthday.</i> - <i>I can talk about a birthday tradition from around the world.</i> 	<p>H O U S E A C T I V I T Y D A Y</p>	<p>We are learning to <i>understand how our community celebrates important events.</i></p> <p>We are doing this because <i>it will help us to understand and appreciate important events in our community.</i></p> <p>At the end of this session success will look like...</p> <ul style="list-style-type: none"> - <i>I can talk about the importance of NAIDOC Week.</i> - <i>I can join in an Aboriginal dance.</i> - <i>I can draw 3 pictures of how the girl in the story celebrated ANZAC Day.</i> 	<p>We are learning to <i>understand how our friends and the community celebrate important events.</i></p> <p>We are doing this because <i>it will help us to understand our friends and the community and appreciate their celebrations.</i></p> <p>At the end of this session success will look like...</p> <ul style="list-style-type: none"> - <i>I can draw and write about what is the same and different about two celebrations.</i>

Task: Why do we celebrate?

Watch the video: Celebrations (available on the Learning Web)

What does your family celebrate?

Talk about what your family celebrates. Using a double page in your book, create a mindmap with the word 'celebrations' in the centre. Draw small pictures and/or write words to show the different kinds of celebrations you and your family participate in.



What else do we celebrate?

Watch: [Celebrating Achievements](#)

Add any more celebrations to your mindmap as well.

Task: Birthdays

Listen to the story 'Your Birthday was the Best' read by Mr. Bloomfield (available on the Learning Web). Look at what the children are doing to celebrate the birthday.

Think about a birthday you have had (prior to lockdown) and talk about what you did to celebrate. Did you have a party? Did you have a special cake? Did you play some games?

Draw 4 things that you did to celebrate your birthday. Write a sentence or some words to match each of your pictures.

Watch the video: [10 Unexpected Ways Different Countries Celebrate Birthdays](#) (watch until 5:18)

Do you follow any of these traditions? Which tradition from around the world was the most interesting for you? Make a video explaining the tradition that interested you the most.

Task: Australian Celebrations

Practise our [Acknowledgement of Country](#) (You would notice that many special events or celebrations begin with an Acknowledgement)

Watch: NAIDOC Week (available on the Learning Web). Make a video to answer:
- Who is NAIDOC Week important to? Why?

- How can you celebrate NAIDOC Week?

Watch: [Djeembara](#) (You might see a familiar face) Talk about how this school celebrated Aboriginal culture.

Watch: [Yolngu Health Dance](#) Make a video of you joining in with this dance.

ANZAC Day: Listen to the story: [My Grandad Marches on ANZAC Day](#)

Talk about how the characters in this story celebrated ANZAC Day. How do you celebrate this special day? Draw 3 pictures of how this girl and her family celebrate ANZAC Day.

Task: Comparing Celebrations

Watch these two videos and notice what happens during these celebrations:

[Chinese New Year](#)

[Diwali Festival](#)

Talk to someone about what you notice is similar and different about these celebrations. Then divide your page into 3 parts:

<u>Chinese New Year</u>	<u>Similar</u>	<u>Diwali</u>

Draw and write about as many differences and similarities of these two celebrations.

Create: Choose one of the follow crafts Make your own Chinese Lantern (following the [video](#) or using the template on the Learning Web)

OR

Decorate a rangoli (using the template available on the Learning Web)